

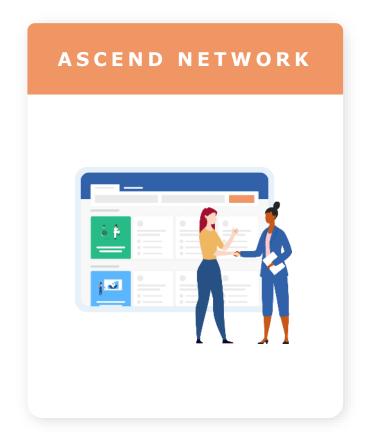


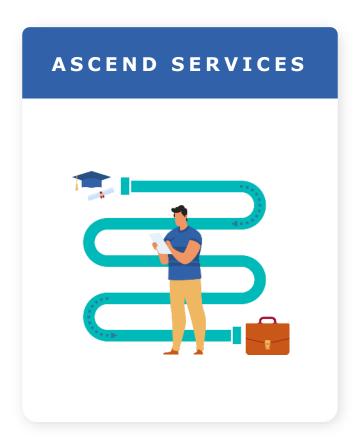


# Ascend's Vision

Indiana employers have the talent needed to thrive, & every Indiana citizen has the opportunity to pursue a meaningful career.

## **Ascend Solutions**

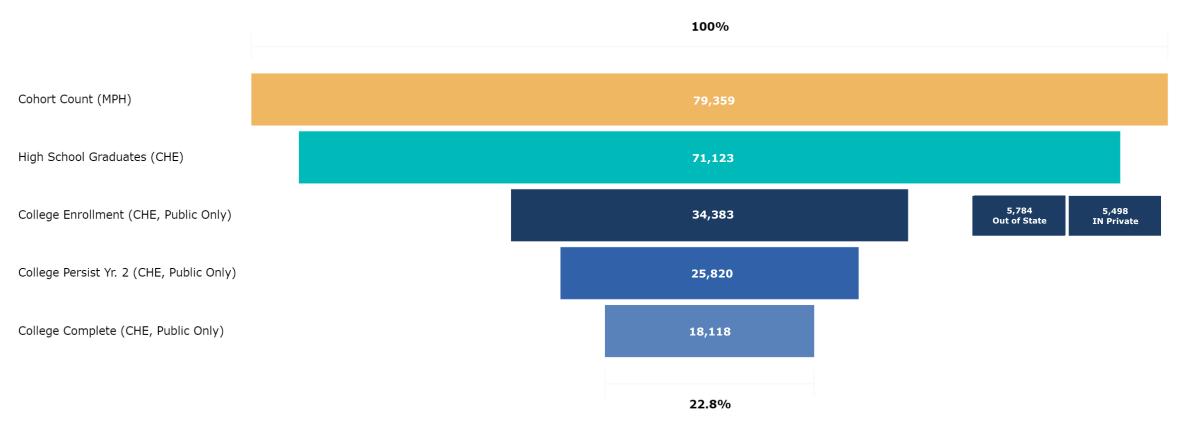






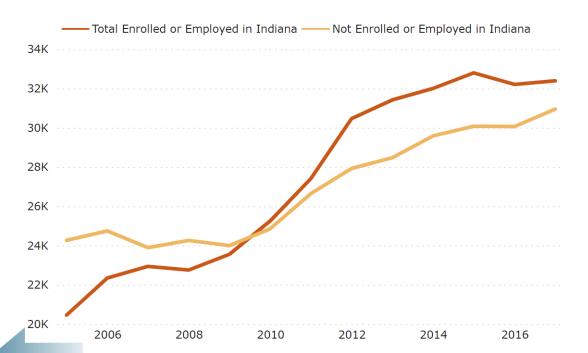
# Only ~25% of IN's High School Grads Earn a 2- or 4-Year Degree or Certificate

High School Cohort Advancing to Graduation from High School & Indiana Public Postsecondary Education (2012-13 All Indiana Students)

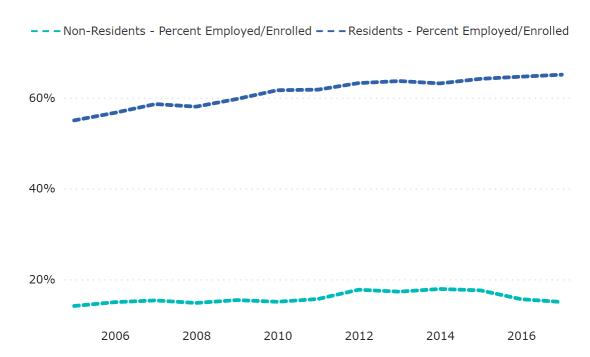


### IN Retains <20% of Non-Resident College Grads

#### Total Indiana Public Postsecondary Graduates Employed/Enrolled in Indiana 1 Year After Graduation



#### % of Indiana Public Postsecondary Graduates Employed/Enrolled in Indiana 1 Year After Graduation by Residency Status





### Indiana's Youth Apprenticeship Vision

By 2030, Indiana's education to workforce system will ensure every student & adult learner has access to high-quality education & training options, enabling all Hoosiers to discover their passions, reach their fullest potential, & meaningfully contribute to the economic & civic vitality of their communities.

As a result, Indiana will become a **top 10 destination for employers** seeking to expand existing businesses & entrepreneurs working to launch new businesses.

### Youth Apprenticeship in Indiana

#### **HEA 1002**

In the 2023 legislative session, Indiana's General Assembly determined a formal definition for Modern Youth Apprenticeship. This definition provides a **standard & common understanding** of youth apprenticeships for Indiana students & families, K-12 educators & institutions, higher education partners, intermediaries, & employers.

#### YOUTH APPRENTICESHIP DEFINED

Modern youth apprenticeship is a structured, work-based learning program with an aligned, competency-based education & training plan agreed to by the student, school, & employer. Youth apprentices...

- 1. Are high school students
- Receive two+ semesters of related academic instruction
- 3. Participate in 650+ hours of work experience

- 4. Are paid for all work hours
- 5. Earn aligned postsecondary credit
- Earn an industry-recognized credential for their occupational pathway

# The Value of Modern Apprenticeship

Addresses business needs while setting students up for a successful career.



#### **EMPLOYERS**

Fill a specialized talent pipeline & address talent challenges while earning measurable ROI & diversifying the workforce



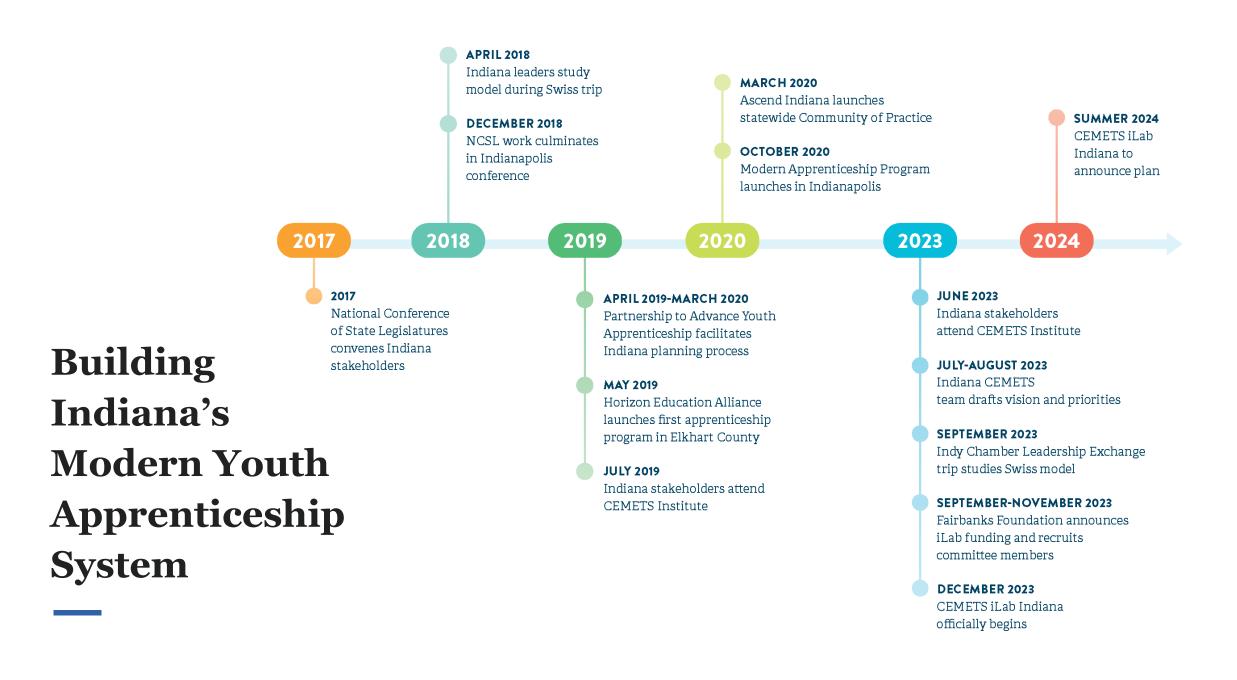
#### STUDENTS

Earn a credential & aligned college credit while getting paid & developing real-world work experience & social networks



#### **EDUCATION**

Secure industry input on standards and curriculum, build business partnerships & provide student opportunities





### Youth Apprenticeship Accelerator

#### CONTEXT

The **Youth Apprenticeship Accelerator** is an initiative of Ascend Indiana designed to advance Youth Apprenticeship efforts in Indiana, with generous support from Partnership to Advance Youth Apprenticeship (PAYA), Bloomberg Philanthropies, and the Walton Family Foundation.

#### **APPROACH**

The Accelerator Initiative serves to bolster the programmatic growth and innovation of youth apprenticeship sites across the state. By distributing subgrants and delivering technical assistance, Ascend supports the design and launch of new youth apprenticeship programs.

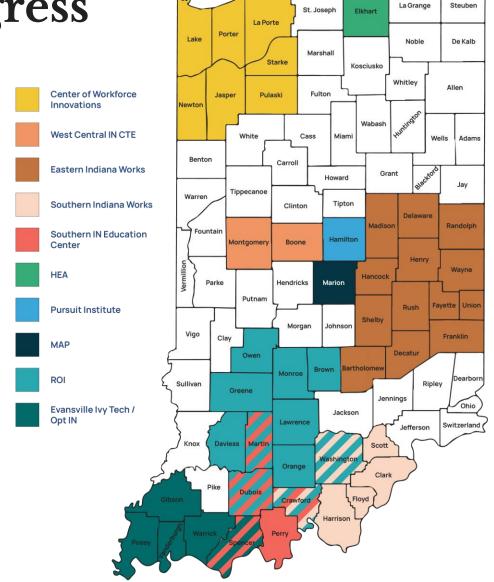
#### **OUTCOMES**

- Expand youth apprentice footprint across the state by readying communities
- Develop strong local workforce ecosystem connections between education and employers, leading to talent pipelines and enhancing the local economy
- Provide robust Work Based Learning experiences for youth that prepares them with skills for their career

# Youth Apprenticeship Progress

#### Indiana has...

- 5 operating Youth Apprenticeship Accelerator sites and 5 Accelerator sites in the Design Phase
- More than 50 employers representing diverse geographic locations & industries
- 30 school partners engaged across the state
- Over 400 youth apprentices



# Persistent Systems-Level Challenges

#### Pilots have run into several systems-level barriers that have made it challenging to scale:

- Lack of industry-created occupation pathways, standards, and curriculum
- Inflexible high school schedules
- Unreliable transportation
- Lack of robust career advising

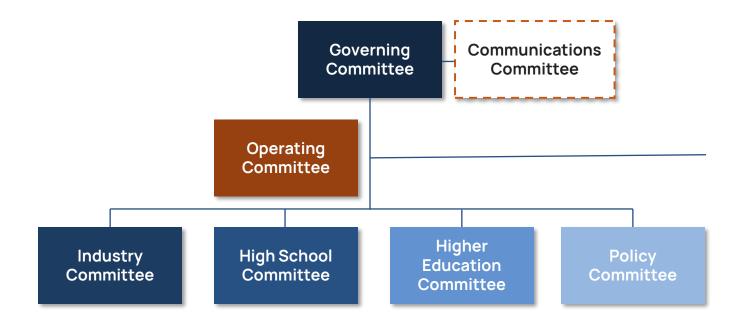
### CEMETS iLab Indiana: 2023-2024

The Fairbanks Foundation awarded a grant to ETH Zurich to lead the Implementation Lab (iLab), and also to Ascend Indiana and the Indy Chamber to support iLab efforts.

**Goal:** Develop a detailed plan for scaling modern youth apprenticeship in Indiana

**Who**: Statewide business, education, intermediary, and government leaders

How: Engage across subject-specific committees focused on three industry sector groups (banking, insurance, healthcare, life sciences, and advanced manufacturing) to address barriers to scaling youth apprenticeship



### **CEMETS iLab Indiana: Focus Areas**

#### GOVERNING

Identify, & oversee transition to, **longerterm governing & operational structures** for a sustainable youth apprenticeship system, focusing on:

- Initial industry focus
- Apprentice scale
- Governing body
- Operating structure

#### INDUSTRY

Determine how to **scale the number of youth apprentices** statewide within priority sector groups, focusing on:

- Occupation identification
- Duration of apprenticeships/return on investment for employers
- Set standards & develop curriculum
- Career exploration

#### HIGH SCHOOL

Enable increased **student engagement & success in youth apprenticeship** experiences, focusing on:

- High school diploma redesign
- Student schedules
- Transportation
- Career exploration

#### HIGHER EDUCATION

Enable higher education engagement in youth apprenticeship through professional degree pathways across priority sector groups, focusing on:

 Transition from apprenticeship to either professional or academic degree pathway (aka permeability)

#### **POLICY**

Identify **limiting & enabling policies** to enable scaling youth apprenticeship, focusing on barriers around:

- Student & employer participation
- Funding
- Transition from apprenticeship to either professional or academic degree pathway (aka permeability)

# Questions?

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